

CATALOG YEAR 2013
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: _____ College of Nursing and Health Sciences

Course: Add: X Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of major X minor _____ as a required X
or elective _____ course
New course will introduce X, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: _____ Add: _____ Change: _____ Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Minor: Add: _____ Delete: _____ Change: _____ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

Faculty: Add: _____ Delete: _____ Change: _____ Attach new/changed faculty entry. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: _____ Change information: _____
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: _____ Change information: X Attach new/changed information.

All RN to BSN courses will now have a change in course prefix from NURS to NURN, to clarify that it is for the RN to BSN track specifically.

NURN 4522: Community Health Nursing course description and objectives were especially developed to be in line with the Texas Board of Nursing requirements for nurses returning to school to obtain a bachelor's degree.

Approvals:	Signature	Date
Chair Department Curriculum Committee	<u>[Signature]</u>	<u>01-04-13</u>
Chair Department	<u>[Signature]</u>	<u>1/7/13</u>
Chair College Curriculum Committee	<u>[Signature]</u>	<u>01-04-13</u>
Dean	<u>[Signature]</u>	<u>1/7/13</u>

NURN 4522: Community Health Nursing (3 hour theory, 6 hour clinical)

Course Description: Community health nursing emphasizes the development of knowledge and skills learned during an RN clinical experience integral to working with populations and communities. Epidemiological principles provide the framework for conducting community assessments. RN students will work in mutuality with community groups to assess their health and community needs. In partnership with the populations and communities, RN students will examine the entire range of health needs and resources (folk and traditional) available within these populations and communities, identify strengths and weaknesses of those resources, and plan to address the community's felt needs. (Core complete or permission of Instructor)

Course Objectives: Upon completion of this course the student will have had opportunities to:

1. Synthesize evidence-based practice from nursing and related disciplines in planning comprehensive nursing care with diverse populations and communities. (1,2,3,4)
2. Integrate critical decision-making in planning and implementing evidence-based care with populations and communities experiencing complex needs. (3, 4)
3. Integrate culturally-specific health promotion interventions with populations and communities. (2, 5)
4. Incorporate teaching/learning principles in planning and implementing safe care with populations and communities. (6)
5. Integrate elements of the safety advocate role into nursing practice when working with populations and communities experiencing complex needs. (6, 8)
6. Apply management principles to the assessment of human and materiel resources necessary for planning and providing nursing care with populations and communities experiencing complex needs. (6, 7)
7. Practice collaborative skills in conjunction with the interdisciplinary team in order to provide comprehensive care to populations and communities experiencing complex needs including natural or man-made disasters. (6)
8. Communicate effectively to develop professional relationships that facilitate therapeutic interactions with individuals, families, populations, and communities experiencing complex needs in collaboration with the interdisciplinary team. (4,6)
9. Integrate contemporary and emerging roles of the professional nurse with consideration for legal, ethical, societal, cultural, and technological variables. (2, 6, 7, 8)
10. Embody characteristics of the life-long learner: self-direction, independent learning, and self-evaluation in theory and clinical elements of the course. (9)
11. Exemplify the role of the professional nurse within the community through community health promotion activities. (5,10).